



## Feedback from Lower Key Stage 2 children about Design Technology (June 2022)

### General questions about Design Technology

*Children from Lower Key Stage 2 have feedback on Design Technology. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages*

<b>What is Design Technology about?</b>
<ul style="list-style-type: none"><li>• You make stuff.</li><li>• You design things.</li><li>• You plan what you are going to do first and then you do it.</li><li>• You test it to see if it works.</li></ul>
<b>Why is Design Technology important?</b>
<ul style="list-style-type: none"><li>• The skills you learn you could use again-sewing things together/cooking skills.</li><li>• You could be a designer – were unaware of the number of DT jobs.</li></ul>
<b>Tell me about your favourite piece of work in Design Technology and tell me why you enjoyed learning about this</b>
<ul style="list-style-type: none"><li>• Making soup because the end result was good. I have made it again at home.</li><li>• Sewing the pencil cases because I want to do something like this when I am older.</li><li>• The soup because I don't normally eat this and I could try something new.</li></ul>
<b>Are there any areas in Design Technology that you are still unsure about?</b>
<ul style="list-style-type: none"><li>• Not sure I could figure out where the split pins go.</li><li>• Pushing them through the hole was hard. Looking at the craft knives they thought that would have been easier.</li></ul>
<b>How do you know if you are doing well in Design Technology?</b>
<ul style="list-style-type: none"><li>• I would see if my teacher had put a team point or made a comment.</li><li>• If I make something and it works then I've done it well.</li><li>• Sometimes I could learn from a mistake to get it right next time.</li></ul>
<b>What happens if you are finding work difficult in Design Technology?</b>
<ul style="list-style-type: none"><li>• I would ask my teacher for help.</li><li>• Ask someone at home.</li><li>• Sometimes we might be in a group and help each other out.</li></ul>
<b>What do you need to do to improve your learning in Design Technology?</b>
<ul style="list-style-type: none"><li>• Using the 2D mechanisms in pop ups because I realised it was tricky to put the split pins in the right place. Next time I could test it first and measure the test one.</li></ul>
<b>In, July you completed some work on fabric making pencil cases, what can you tell me about it?</b>
<ul style="list-style-type: none"><li>• You need to knot the end of your thread or it falls apart.</li><li>• You sew the inside then flip it round it looks better.</li><li>• You sew in a bit not right on the edge.</li></ul>
<b>If you were to complete this work again, what would you do differently?</b>
<ul style="list-style-type: none"><li>• Remember to tie off the ends of the threads.</li></ul>
<b>Can you explain what some of this Design Technology vocabulary means?</b>
<ul style="list-style-type: none"><li>• Nutrients- things you need for your body to stay healthy.</li><li>• Food hygiene- Not sure what this meant.</li><li>• Fixed pivot- The split pin that doesn't move.</li><li>• Loose pivot-The one that does move.</li></ul>
<b>Can you think where this learning link to things that you have learned before in with a different teacher?</b>
<ul style="list-style-type: none"><li>• Christmas card with moving parts this year.</li><li>• Couldn't remember the KS1 project based on a slider.</li></ul>

***'Never settle for less than your best'***

*Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12*



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### Subject specific questions about Design Technology

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#### **How does a pair of scissors and a craft knife work? Show me how you would use them safely.**

- Could cut neatly to leave an aperture but needed reminding of how to start.
- Year 4 children had not used a craft knife, which is surprising after the 2D mechanisms unit. Both children managed to cut out an aperture with minimal help.

#### **Can you explain the process you would use to design a new product?**

- Learn any skills you need.
- Design your own.
- Write instructions.
- Make it.
- Test it to see if it works.

#### **Why do we need to evaluate our products?**

- If you were selling something it has to work.
- If something is wrong you can make something better next time.

### Action to take as a result of Pupil Feedback on Design Technology

- Need to make links with prior learning more explicit. None of the pupils remembered the previous unit on levers.
- Tools for the job need to be used-Y3/4 should begin to use craft knives under supervision.

**Next Pupil Feedback review: Spring Term 2023**

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